

INTERNATIONAL CLASSES

6 international classes (each with 18 students)

- refugees and immigrants
- high diversity concerning: status, socio-cultural background, education, personal skills and interests, life experiences, trauma, learning disabilities

The minimum common goal: integrating in Germany

- a) learning the language and cultural skills
- b) achieving school degrees; learning a profession or getting a job

The minimum common experience:

leaving and losing „safe grounds“: the home country, friends and family

main goals:

.experiencing school as a safe place of orientation

.life-world orientation and integration

.integration into the education system / labor market

.attending personal development and identity

.attending individual learning and skills

.(strengths oriented)

CURRICULUM

- . international classes are assigned to classes of occupational preparation for apprenticeships or jobs. = basically the same curriculum

3 occupational fields: metal technology; health and social service; body care

- .Difference in IC: German as a second language (GSL) is the main subject

TIME TABLE (week):

.German as a second language	15 h	
.English		2 h
.Mathematics		2 h
.Politics		1-2 h
.Religion		1-2 h
.Physical Education		2 h
.Theory: occupational preparation	4 h	
.Practical workshops		4 h

structures and organisation

- .language tests when entering the class
- .classroom teacher (GSL) (should teach many hours in the class)
- .second GSL teacher
- .permanent classroom for each class
- .close cooperation with social worker and careers adviser
- .flexible length of time in the international class (1-2 years)
- .periodic individual counseling (3-4 times a year)
- .weekly council circles in each class
- .obliging classroom rules - transparent consequences when breaking them
- .generally organisation in classes – mixed practical groups
- .school life: excursions; projects; celebrations;

occupational orientation

- .introducing occupational fields and professions in the classroom
- .application training
- .career counseling
- .external practical training (one day a week + 2 weeks in a row)
- .planned: skill tests and training

individual learning

- .open tasks to specific topics
- .differentiation concerning learning material – additional material to books
- .using the library
- .participating in the tuition of regular classes (math, English, ...)